

# PHOTOLIST REGISTRATION FORM FOR CHILD APPEARING ON MARE WEBSITE for recruitment purposes (formerly CHILD ENTRY FORM)

Photolist registrations are submitted to MARE via your Worker Dashboard. For Instructions, please open the Tutorial "How to Photolist a Waiting Child" located in the Worker Forms Menu. If you are not able to access your Worker Dashboard, please complete and submit this form.

Youth who do not have an identified adoptive resource must be registered with MARE for recruitment purposes within 30 days of termination of parental rights or acceptance of the case.

A copy of the youth's Child-Specific Adoption Recruitment Plan, as well as a photo, must accompany this form. If the child is age 9+ the Recruitment Consent signature page is also required. The registration will not be considered complete until all documents are received by the MARE office, and may be considered late if all documents are not received within 30 days of TRP or case acceptance. Registered youth will not appear on the MARE website until all documentation is received.

MARE will photolist the child on <u>www.mare.org</u> and <u>www.AdoptUsKids.org</u> for recruitment, and may also feature the child in other recruitment materials.

## **CHILD INFORMATION**

Child's Name:	Nickname:				
	LAST	FIRST			
Date of Birth:	Person ID:	Permanent Custody Date:			
Adoption Case Ac	ceptance Date:	Legal Status:	□ Legally Free	🗆 Legal Risk	
<b>County of Commitm</b>	nent:				
Race/Ethnicity:		Child's Religious Pre	ference:		-
Gender: 🗆 Male	□ Female	Has this child ever be	een photolisted in	<b>the past?</b> □ Yes	□ No
		If Yes, please indicate C#			
Is this child being pl	notolisted with other siblings a	t this time?	□ No		
If yes, name(s)	) of siblings:				
Total	# of siblings to be placed together:				
If no, why not	?				
Are foster parents or	relatives interested in adopting th	is child?	□ Yes □ No		
Is there another intere	ested family at this time?		$\Box$ Yes $\Box$ No		
If "yes" to either ques	tion above, explain reason for ph	otolisting:			

#### **CHILD'S PERSONALITY**

Provide a **STRENGTH-BASED** description of the child including positive characteristics, likes, interests, and special talents. (Including what the child likes to do, collect, watch or read. What makes this child unique? What does he or she do best?)

#### HOW THE CHILD DESCRIBES HIM/HERSELF

Provide us with information directly from the youth about his or her personality, likes, interests, aspirations and dreams. (Or attach "What I Want People to Know About Me" form.) If the youth is not able to provide input, please indicate why.

#### **CURRENT CAREGIVER/OTHER ADULT INPUT**

Please provide us some information from another adult in the child's life (foster parent, therapist, residential staff member, mentor, etc.) or attach the "What Others Say" form. Describe the child's interaction and behavior in the family or residential setting. (What does this child respond best to in the home and community? What helps him or her do well?)

## **CHILD'S HEALTH & DEVELOPMENTAL STATUS**

For each area of impairment, circle the level of impairment, list specific diagnosis, if any, and, describe how daily functioning is impacted. If the child has a specific diagnosis, please describe how this affects this specific child (including types of behaviors that are as a result of the diagnosis and what the child responds best to). For guidance on impairment levels, please visit the MARE website.

Physical/Medical Issues:	□ None	□ Mild	□ Moderate	□ Severe				
Emotional/Behavioral Issues:	□ None	□ Mild	□ Moderate	□ Severe				
Developmental/Cognitive Issues:	□ None	□ Mild	□ Moderate	□ Severe				
Is this child expected to function independently as an adult?  □ Yes □ No □ May Need Assistance								
Educational/Learning Impairment Level:  None  Mild  Moderate  Severe								
Diagnosis and/or Special Education Certification:								

Describe child's academic functioning, behavior in classroom, peer relations and school likes and dislikes. Also include educational achievements, awards, advanced programs, etc.:

## **QUALITIES/SKILLS OF ADOPTIVE FAMILY**

Briefly describe the qualities that would be important for a potential adoptive family to demonstrate in order to appropriately address the needs of this particular child. Include other factors to be considered (such as visitations or contact with family members, siblings or foster parents and where those people live, therapeutic services, completion of residential treatment program, etc.) in placement decisions that would best meet this child's needs.

# **AGENCY/WORKER INFORMATION**

Agency responsible for MARE registration	on					
Contact worker for inquiries	Phone No.	ext.	e-mail addr	ess		
Contact worker's agency (if different)						
Agency address			City	Zip		
REMEMBER: A child's registration is not complete until 1. outh 9 and older) are received by the MARE office along w ncomplete. Please note, the child's MARE registration dat <b>PHOTO INFORMATION: A clear, well-lit</b>	vith this form. If these requit e is not recorded until all re	fic Adoption I red documents quired docume	<b>Recruitment Plan,</b> and 3. <b>the Recruitmen</b> are not submitted with this form, the pho ents are received by the MARE office.	otolist registration is considered		
be submitted to MARE via email at Mark_fisk@judsonce mailed to MARE at 3840 Packard Road, Suite 170 Ann A Photos that are sent by fax, photocopied, or that are no and/or taken by a camera phone will not be accepted.	enter.org and should have a Arbor, MI 48108.	resolution of c	ut least 200 dpi. Photos printed on high-q	uality photo paper may be		
Please tell us when to expect the photo:						
□ Photo Enclosed	□ Photo sent via e	mail	Date MARE will receive ph	ioto		
CHILD-SPECIFIC RECRUITMENT MARE template, which can be found on <u>www.mare.org</u> . Road, Suite 170 Ann Arbor, MI 48108. Please tell us when to expect the recru	Recruitment plans may be s					
□ Recruitment Plan Enclosed	Recruitment Plan will be mailed or Faxed to the MARE office Date MARE will receive Recruitment Plan					
Please tell us when to expect the recru	itment consent for	m, if app	icable:			
□ Recruitment Consent signature page E Faxed to the MARE office		□ Recruitment Consent signature page will be mailed or Date MARE will receive Recruitment consent				